Scope and Sequence

Title: Living and Working on Mars **Subject/Course:** Language Arts **Grade:** 6
Topic: Character/Inference/Point of View/Descriptive Writing **Designers:** Odyssey Team

Stage 1 - Desired Results

Established Goals: (TEKS)
6.10 inference **6.12** characterization, conflict, point of view
6.15 descriptive writing

Understandings:	**Essential Questions:**
• Write to describe Hierarchical: Best to worst; most meaningful to least meaningful • Draw inferences such as conclusions or generalizations and support them with text evidence and experience.	• What are the characteristics of a survivor? • What is the role that inference plays in survival?
Students will know… • Different types of characters and analyze character's traits, motivation, etc. • Conflict types: how they are addressed and resolved • Describe how the author's perspective or point of view affects the text and the traditional literary concept of point of view	*Students will be able to…* • Analyze characteristics and be able to infer and predict outcomes based on conflicts and point of view. • Use imagery and sensory details in descriptive writing

Stage 2 – Assessment Evidence

Performance Tasks:
- Written and objective tests over characterization, inference, conflict, and point of view in novels
- Written description of colony project including imagery and sensory details
- Group presentation of Mars colony

Stage 3 – Learning Plan

Learning Activities:
- In small reading groups, read a novel with a survival theme.
  - (*Transall Saga, Voyage of the Frog, Z for Zachariah, Deathwatch*)
- Annotate for characterization and inference while reading
- Create a biography for the community leaders that will be required in the mars colony
- Create a community public relations website persuading government and the public to fund and support the Mars colony.

Resources

- Sets of each novel
- Laptop